EYFS Long Term Plan

2023/24

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and language	Underpins all areas						
Literacy	Literacy	T4W: We're going on a bear hunt – Journey T4W: Gingerbread Man - Journey	T4W: The Baby Mouse – <mark>Journey</mark>	T4W: The Sleepy Bumblebee - <mark>Wishing</mark>	T4W: Farmer Duck – <mark>Beat the</mark> <mark>Baddie</mark>	T4W: Jack and the Beanstalk – <mark>Beat</mark> <mark>the Baddie</mark>	T4W: Supertato – <mark>Beat the</mark> <mark>Baddie</mark>
Mathematics	Numeracy (NCETM)	Baseline Subitising Counting, cardinality and ordinality Composition Comparison	Counting, cardinality and ordinality Composition Comparison Repeating patterns Match and compare size Shape	Subitising Counting, cardinality and ordinality Composition Comparison Spatial Reasoning	Counting, cardinality and ordinality Composition Comparison Repeating patterns	Subitising Counting, cardinality and ordinality Composition Comparison	Revisit ELG Focus Consolidation
Personal, Social and Emotional Development	RSHE	See separate plan					
Online Safety (Education for a Connected World)	RSHE/ Computing	Self-image and identity	Online relationships Online Reputation	Online Bullying Managing online information	Health, well- being and lifestyle	Privacy and security	Copyright and ownership
Understanding the World	Science History Geography	All About Me	Being a Hero Fire Station visit Diwali Nativity	Me in my world Chinese New Year	Super creatures Class caterpillars	Once Upon a Time Planting sunflowers	All at Sea

	RE	Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Expressive Arts and Design	Art (Kapow)	Self portraits Drawing: Marvellous Marks	Sculpture and 3D: Clay lamps	Painting and Mixed media: Paint my World		Painting flowers	Art – Beach scene collage
	DT		Paper mache		Puppets		Designing and making boats
	Music (Charanga)	Me!	Everyone	Our World	Big Bear Funk	My Stories	Reflect, rewind and Replay
Physical Development	PE - Nursery (Get Set 4 PE)	Body Management (Unit 1)	Cooperate & Solve Problems (Unit 1)	Dance (Unit 1)	Gymnastics (Unit 1)	Manipulation and Co-ordination (Unit 1)	Speed, Agility, Travel (Unit 1)
	PE – Reception (Get Set 4 PE)	Body Management (Unit 2)	Cooperate & Solve Problems (Unit 2)	Dance (Unit 2)	Gymnastics (Unit 2)	Manipulation and Co-ordination (Unit 2)	Speed, Agility, Travel (Unit 2)

Year 1 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya	NF: Avocado baby	NF: Old Bear Stories	NF: Traction Man	NF: Anders Celsius	NF: Cyril the Lonely
	that spoke x 3 weeks – Journey	T4W: Billy's Beetle -	T4W: Lost and	T4W: The Little Red		Cloud
	T4W: Paddington -	Journey	Found – Journey	Hen - Wishing		T4W: Monkey see,
	Journey	Journey	Journey	Then wishing		Monkey do – Losing
	^{sourc} y					and Finding
Numeracy	Number and place	Number and place	Shape	Addition and	Number and place	Number facts
(NCETM)	value	value	Place value	Subtraction	value	Position and
		Addition and	Addition and	Number facts	Number facts	direction
		Subtraction	Subtraction			Time
			Number facts			
Science	Forces and space –	Materials – Everyday	Animals – Sensitive	Animals –	Plants – introduction	Making connections
(Kapow)	Seasonal changes	materials	bodies	Comparing animals	to plants	
RSHE	See separate plan					
History	How am I making			How have toys		How did mankind
(Kapow)	history?			changed?		learn to fly?
Geography		What is it like here?	What is it like to live		What is the weather	
(Kapow)			in Shanghai?		like in the UK?	
Art (Kapow)	Drawing: Make your		Sculpture and 3D –		Colour mixing	
	mark		paper play		Painting and mixed	
					media: Colour splash	
DT		Textiles: Puppets		Food: Fruit and		Mechanisms:
(Kapow)				vegetables		Wheels and axles
PE	Hit, Catch, Run	Attack, Defend,	Send and Return	Hit, Catch, Run (Unit	Attack, Defend,	Send and Return
(PE Hub)	(Unit 1 - Coach)	Shoot (Unit 1 –	(Unit 1 – Coach)	2 – Coach)	Shoot (Unit 2 –	(Unit 2 – Coach)
	Run, Jump, Throw	Coach)	Gymnastics	Dance – Nursery	Coach)	OAA (Year 1)
	(Unit 1)	Dance – Jungle Book	(Updated Unit 1)	Rhymes (Unit 2)	Run, Jump, Throw	
		(Unit 1)			(Unit 2)	

Music (Charanga)	Hey You!	Rhythm in the Way We Walk and	In The Groove	Round and Round	Your Imagination	Reflect, rewind and Replay (Assess)
		Banana Rap				
Computing	Intro to Purple Mash	Grouping & sorting	Lego builders (1.4)	Animated story	Coding (1.7)	Spreadsheets (1.8)
(Purple Mash)	(Unit 1.1)	(1.2) Pictograms (1.3)	Maze explorers (1.5)	books (1.6)		Technology outside school (1.9)
Online Safety (Education for a Connected World	Self-image and identity Online Relationships	Online Reputation	Online Bullying Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership
RE (Emmauel project)	Christianity (Baptism/church) Why is belonging to God and the church family important to Christians?	Judaism (Mitzvot/tzedakah) Why is learning to do good deeds so important to Jewish people?	Christianity (Parables/gospel) What did Jesus teach about God in his parables?	Christianity (Prayer/worship) Why do Christians pray to God and worship him?	Christianity (Emmanuel/Holy Spirit) How does celebrating Pentecost remind Christians that God is always there?	Judaism (Tefillah/blessings) Why do Jewish families say so many prayers and blessings?

Year 2 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya	NF: The Great	NF: Time to Move	NF: Snow Birds	NF: Queen Victoria	NF: Clean up!
	that spoke x 3 weeks	Explorer	South for Winter			
	– <mark>Journey</mark>			T4W: Greedy Fox -		T4W: The Magic
		T4W: 3 little pigs –	T4W: Hansel and	Warning		Brush – Portal/ <mark>Beat</mark>
	T4W: Zig the Alien -	Beat the Baddie	Gretel - <mark>Journey</mark>			<mark>the Baddie</mark>
	<mark>Journey</mark>					
Numeracy	Number and place	Number facts	Multiplication	Shape	Money	Multiplication and
(NCETM)	value	Addition and	Division	Addition and	Fractions	division
	Addition and	subtraction		Subtraction	Time	Measure
	Subtraction	Multiplication			Position and	
					Direction	
Science	Living things -	Living things -	Materials – Uses of	Animals – life cycles	Plants – Plant	Making connections
(Kapow)	Habitats	Microhabitats	everyday materials	and health	growth	
RSHE	See separate plan					
History	How have explorers			What is a monarch?	How was school	
(Kapow)	changed the world?				different in the	
					past?	
Geography		Why is our world	Would you prefer to			What is it like to live
(Kapow)		wonderful?	live in a hot or cold			near the coast?
			place?			
Art (Kapow)		Painting and Mixed	Sculpture and 3D:		Craft and Design:	
		Media: Life in colour	Clay houses		Map it out	
DT	Textiles: Pouches:	Structures: baby		Food: A balanced		Mechanisms:
(Kapow)		bear's chair		diet		Fairground wheel
PE	Hit, Catch, Run	Attack, Defend,	Send and Return	Hit, Catch, Run (Unit	Attack, Defend,	Send and Return
(PE Hub)	(Unit 1 - Coach)	Shoot (Unit 1 –	(Unit 1 – Coach)	2 – Coach)	Shoot (Unit 2 –	(Unit 2 – Coach)
	Run, Jump, Throw	Coach)		Gymnastics (Unit 2)	Coach)	OAA (Year 2)
	(Unit 1)	Gymnastics (Unit 1)				

			Dance (Unit 1 – Penguins OR Unit 2		Run, Jump, Throw (Unit 2)	
Music (Charanga)	Hands, Feet, Heart	Но Но Но	– Freestyle) I Wanna Play in a Band	Zootime	Friendship Song	Reflect, rewind and Replay
Computing (Purple Mash)	Creating pictures (2.6)	Making music (2.7)	Coding (2.1)	Spreadsheets (2.3)	Questioning (2.4) Effective searching (2.5)	Presenting ideas (2.8)
Online Safety (Education for a Connected World)	Self-image and identity Online Relationships	Online Reputation	Online Bullying Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership
RE (Emmauel project)	Judaism (Teshuvah/G-D) Why do Jewish families talk about repentance at the New Year?	Christianity (Saviour/Jesus) Why was Jesus given the name 'Saviour'?	Islam (Allah/mercy) How do some Muslims show Allah is compassionate and merciful?	Christianity (Resurrection/joy) What are the best symbols of Jesus' death and resurrection at Easter?	Christianity (Disciple/faith) Why do Christians trust Jesus and follow him?	Judaism (Torah/rabbi) Why is the Torah such a joy for the Jewish community?

Year 3 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya that spoke x 3 weeks – Journey T4W: I'll take you to Mrs Cole - Warning	NF: Cave Baby T4W: Mr Big – <mark>Character Change</mark>	NF: Romulus and Remus myth T4W: Staying Out - <mark>Fear</mark>	NF: Romans on the Rampage T4W: The Twits – <mark>Character Flaw</mark>	NF: Jane Goodall	NF: The Lorax T4W: Escape from Pompeii - <mark>Warning</mark>
Numeracy (NCETM)	Addition and Subtraction Number facts Number and Place value	Number facts	Angles Addition and Subtraction	Addition and Subtraction Number facts	Fractions	Fractions Shape Time
Science (Kapow)	Animals – movement and nutrition	Forces and space – Forces and magnets	Materials – rocks and soils	Energy – Light and shadows	Plants – Plant reproduction	Making connections
RSHE	See separate plan	·	•		·	
History (Kapow)	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?			Why did the Romans settle in Britain?	How have children's lives changed?	
Geography (Kapow)		Who lives in Antarctica?	Are all settlements the same?			Why are rainforests important to us?
Art (Kapow)	Craft and design: Fabric of nature		Drawing: Growing artists		Sculpture and 3D: Abstract shape and space	
DT (Kapow)		Mechanical systems: Pneumatic toys		Structures: Constructing a Roman Fort/Villa		Food: Eating seasonally

PE	Football (Year 3 –	Volleyball (Year 3 –	Hockey (Year 3 –	Basketball (Year 3 –	Athletics (Year 3 –	Lacrosse (Year 3 –
(PE Hub)	Coach)	Coach)	Coach)	Coach)	Coach)	Coach)
	OAA (Year 3)	Dance (Unit 1 –	Gymnastics (Unit 1 –	Cricket (external	Rounders (Year 3)	Tag Rugby (external
		Matilda OR Unit 2 –	General OR Unit 2 –	coach)		coach)
		Oceans)	Japana)			
Music	Let Your Spirit Fly	Ukulele Stage 1	Three Little Birds	The Dragon Song	Bringing Us	Reflect, rewind and
(Charanga)					Together	Replay
Computing	Spreadsheets (3.3)	Touch typing (3.4)	Simulations (3.7)	Coding (3.1)	Graphing (3.8)	Presenting (3.9)
(Purple Mash)		Email (3.5)		Branching databases		
				(3.6)		
Online Safety	Self-image and	Online Reputation	Online Bullying	Health, well-being	Privacy and security	Copyright and
(Education for a	identity		Managing online	and lifestyle		ownership
Connected World)	Online Relationships		information			
RE	Christianity	Islam	Hinduism	Christianity	Christianity	Judaism
(Emmauel	How do Christians	How does a Muslim	Why do Hindus want	Is the cross a symbol	What do Christians	What symbols and
project)	show that	show their	to collect good	of love, sacrifice or	mean when they	stories help Jewish
	reconciliation with	submission and	karma?	commitment for	talk about the	people remember
	God and others is	obedience to Allah?		Christians?	Kingdom of God?	their covenant with
	important?					God?
MFL -	Phonetics 1	Animals	Instruments	I know how to	Fruits	Ice creams
Spanish	I'm learning Spanish					

Year 4 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya	NF: The Brilliant	NF: King Arthur and	NF: I was there	Leonardo Da Vinci or	NF: The rhythm and
	that spoke x 3 weeks	Deep	the knights of the	(1066)	John Dalton	the rain
	– <mark>Journey</mark>		round table			
		T4W: Charlie and		T4W: Leon – Portal		T4W: Smok the
	T4W: The Canal -	the Chocolate	T4W: The Door –			Dragon – <mark>Beat the</mark>
	Warning	Factory – <mark>Wishing</mark>	Fear			Baddie
Numeracy	Addition and	Perimeter	Number facts	Number facts	Fractions	Shape
(NCETM)	Subtraction -	Number facts	Multiplication and	Multiplication and		Time
	calculations		Division	Division		Division
	Number and Place			Co-ordinates		
	Value					
	Number Facts					
Science	Animals – Digestion	Energy – Electricity	Living things –	Materials – states of	Energy – sounds and	Making connections
(Kapow)	and food	and circuits	classification and	matter	vibration	
20115			changing habitats			
RSHE	See separate plan			1		[
History	What did the		How hard was it to		Were the Vikings	
(Kapow)	Ancient Egyptians		invade and settle in		raiders, traders or	
	believe?		Britain?		settlers?	
Geography		Why do people live		Where does our		What are rivers and
(Kapow)		near volcanoes?		food come from?		how are they
						formed?
Art (Kapow)	Craft and Design:		Drawing: power			Painting and mixed
	Ancient Egyptian		prints			media: Light and
	Scrolls					dark
DT	Textiles: Egyptian	Electrical systems:		Food – adapting a	Mechanical systems:	
(Kapow)	Collars including	Torches		recipe	Making a slingshot	
	Fastenings				car	

PE	Football (Year 4 –	Volleyball (Year 4 –	Hockey (Year 4 –	Netball (Year 4 –	Athletics (Year 4 –	Lacrosse (Year 4 –
(PE Hub)	Coach)	Coach)	Coach)	Coach)	Coach)	Coach)
	OAA (Year 4)	Dance (Unit 1 –	Gymnastics (Unit 1)	Cricket (external	Swimming	Swimming
		Freezeframes OR		coach)		
		Unit 2 – General)				
Music	Mamma Mia	Ukulele Stage 2	Stop!	Lean On Me	Blackbird	Reflect, rewind and
(Charanga)						Replay
Computing	Hardware	Coding (4.1)	Spreadsheets (4.3)	Writing for different	Logo (4.5)	Effective search
(Purple Mash)	investigators (4.8)	Coding (4.2)		audiences (4.4)	Animation (4.6)	(4.7)
						Making music (4.9)
Online safety	Self-image and	Online Reputation	Online Bullying	Health, well-being	Privacy and security	Copyright and
(Education for a	identity		Managing online	and lifestyle		ownership
Connected World)	Online Relationships		information			
RE	Christianity	Islam	Hinduism	Sikhism	Christianity	Sikhism
(Emmauel	How does believing	Why do Muslims call	How does the story	How does the	Why do Christians	How do Sikhs put
project)	Jesus is their saviour	Muhammad the	of Rama and Sita	teaching of the	believe they are	their beliefs about
	inspire Christians to	'seal of the	inspire Hindus to	gurus move Sikhs	people on a	equality into
	save and serve	prophets'?	follow their	from dark to light?	mission?	practice?
	others?		dharma?			
MFL -	Phonetics 1-2	Vegetables	Presenting myself	My family	In the classroom	At the cafe
Spanish	Seasons					

Year 5 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya	NF: Get Up,	NF: Professor Astro	NF: Interview with a	NF: Anne Frank	NF: Goodnight Mr
	that spoke x 3 weeks	Elizabeth!	Cat's Deep-Sea	Shark		Tom
	– <mark>Journey</mark>		Voyage			
		T4W: Coral Ocean –		T4W: Adventure of		T4W: Alien Landing
	T4W: The Caravan –	Meeting story	T4W: Zelda Claw -	Sandy Cove –		– <mark>Journey</mark> / <mark>Finding</mark>
	Warning		Fear	Meeting/ Finding		
Numeracy	Decimal fractions	Negative numbers	Area	Multiplication and	Fractions	Converting units
(NCETM)	Money	Number facts	Multiplication and	Division –		Angles
		Multiplication and	Division –	calculations with		
		Division -	calculations with	decimal fractions		
		calculations	decimal fractions	Factors, multiples		
				and primes		
Science	Materials – Mixtures	Materials –	Forces and space –	Living things – Life	Forces and space –	Animals – Human
(Kapow)	and separation	Properties and	Earth and space	cycles and	Imbalanced forces	timeline
		changes		reproduction		Making Connections
RSHE	See separate plan	1	1		1	
History	What was life like in		How did the Mayan		What was the	
(Kapow)	Tudor England?		civilisation compare		impact of WWII on	
			to the Anglo-		the people of	
			Saxons?		Britain?	
Geography		What is life like in		Why do oceans		Would you like to
(Kapow)		the Alps?		matter?		live in a desert?
Art (Kapow)		Drawing: I need	Sculpture and 3D:		Painting and mixed	
		space	Interactive		media: Portraits	
			installation			
DT	Lion's Roar Project	Food: what could be		Textiles: stuffed toys		Structures: Bridges
(Kapow)		healthier				

PE (PE Hub)	Football (Year 5 – Coach) OAA (Year 5)	Handball (Year 5 – Coach) Dance (Unit 1 – Bollywood OR Unit 2 – General)	Badminton (Year 5 – Coach) Gymnastics (Unit 1)	Basketball (Year 5 – Coach) Cricket (external coach)	Athletics (Year 5 – Coach) Rounders (Year 5)	Tennis (Year 5 – Coach) Tag rugby (external coach)
Music (Charanga)	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing In The Street	Reflect, rewind and Replay
Computing (Purple Mash)	Concept maps (5.7)	Coding (5.1)	Spreadsheets (5.3)	Databases (5.4)	Game Creating (5.5) 3D Modelling (5.6)	Word processing (5.8) Eternal devices (5.9)
Online Safety (Education for a Connected World)	Self-image and identity Online Relationships	Online Reputation	Online Bullying Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership
RE (Emmauel project)	Christianity Why is the gospel such good news for Christians?	Islam What does the Qur'an reveal about Allah and his guidance?	Hinduism What spiritual pathways to Moksha are written about in Hindu scriptures?	Judaism What is holiness for Jewish people: a place, a time, an object or something else?	Christianity What is the great significance of the Eucharist for Christians?	Buddhism How did Buddha teach his followers to find enlightenment?
MFL - Spanish	Phonetics 1-3 Clothes	The date	What is the weather?	Do you have a pet?	My home	Habitats

Year 6 Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	T4W: The Papaya	NF: King Midas—	NF: Boundless Sky	NF: Boy 87	NF: David	NF: Turtle Bay/ The
	that spoke x 3 weeks	film on Literacy Shed			Attenborough	Rabbits
	– <mark>Journey</mark>		T4W: Clockwork -	T4W: The Catch –		
		T4W: Aladdin –	Fear	Wishing + Action		T4W: Tom – Linked
	T4W: Red- Warning	Wishing / Meeting				to Macbeth –
						Character Flaw +
						Dialogue
Numeracy (NCETM)	Addition and	Multiples	Multiplication and	Fractions and	Statistics	Ratio and Proportion
	Subtraction -	Number and place	Division	Percentages	KS2 tests	Solving problems
	calculations	value	Area, perimeter,			Order of operations
	Multiplication and	Shape	position and			Averages
	Division -		direction			
	calculations					
Science	Living things –	Energy – Light and	Living things-	Energy – Circuits,	Animals –	Making connections
(Kapow)	Classifying big and	reflection	Evolution and	batteries and	Circulation and	
	small		inheritance	switches	exercise	
RSHE	See separate plan		1			
History (Kapow)		What did the Greeks		Who should go on		What does the
		ever do for us?		the £10 banknote?		census tell us about
		Trip: school based workshop				our local area?
Coography		workshop	Where does our			Trip: Tidemills
Geography (Kapow)	Why does				Can I carry out an	
(καμοώ)	population change?		energy come from?		independent	
					fieldwork enquiry?	
Art (Kapow)	Craft and Design:		Drawing: making my		Sculpture and 3D:	
	Photo opportunity		voice heard		Making memories	

DT		Food: Come Dine		Electrical systems:		Digital World:
(Kapow)		with me – 3 course Greek meal		Steady hand game		Navigating the World
PE (PE Hub)	Football (Year 6 – Coach) OAA (Year 6)	Handball (Year 6 – Coach) Dance (Unit 1 – Haka OR Unit 2 – General)	Badminton (Year 6 – Coach) Gymnastics (Unit 1)	Netball (Year 6 – Coach) Cricket (eternal coach)	Athletics (Year 6 – Coach) Rounders (Year 6)	Tennis (Year 6 – Coach) Tag rugby (external coach)
Music (Charanga)	Нарру	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music and Me	Reflect, rewind and Replay
Computing (Purple Mash)	Coding (6.1)	Blogging (6.4)	Spreadsheets (6.3)	Text adventures (6.5)	Binary (6.8) Networks (6.6)	Quizzing (6.7)
Online Safety (Education for a Connected World)	Self-image and identity Online Relationships	Online Reputation	Online Bullying Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership
RE (Emmauel project)	Christianity How to Christians show their belief that Jesus is God incarnate?	Islam How does tawhid create a sense of belonging to the Muslim community?	Hinduism How do questions about Brahman and atman influence the way a Hindu lives?	Buddhism How does the Triple Refuge help Buddhists in their journey through life?	Christianity Should believing in the resurrection change how Christians view life and death?	Humanism Why do Humanists say happiness is the goal of life?
MFL - Spanish	Phonetics 1-3 At school	At the weekend	Healthy Lifestyle	Planets	Me in the World	1